

Research Progress on Ideological and political education of traditional Chinese medicine in Higher Vocational Colleges

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Abstract

Inquiry the published literature on the ideological and political education reform of courses related to the traditional Chinese medicine in Higher Vocational Colleges on CNKI, sorting it out, and summarize the practice and exploration of the ideological and political education reform of traditional Chinese medicine in Higher Vocational Colleges under the background of the current curriculum ideological and political education reform, It provides a basis and reference for the ideological and political teaching reform of traditional Chinese medicine courses in Higher Vocational Colleges in the future.

Keywords

Ideological and political education by curriculum; higher Vocational Colleges; traditional Chinese medicine major; progress.

1. Introduction

With the rapid development of today's world, China's higher education has changed greatly in both development scale and development speed, but its fundamental task of cultivating high-quality graduates has not changed, but has become increasingly prominent with social progress, people's needs for a better life and the needs of high-quality development of industry enterprises. In especial, under the historical background of the current transformation of higher education from elite type to mass type and the current transformation from a large manufacturing country to a powerful manufacturing country, the demand for talents has changed, and the demand for highly skilled talents and innovative talents is more urgent than ever before. Higher vocational colleges undertake the important task of cultivating high skilled talents. They are the main position for cultivating technical and skilled talents. They are responsible for cultivating a large number of operation experts, technical masters and craftsmen in large countries who meet the needs of economic and social development. The implementation of curriculum ideological and political education has high hopes and is considered to be one of the important means to cultivate high-quality skilled talents and compound talents. Many scholars have carried out relevant theoretical research, and also carried out the teaching practice of Ideological and political courses in higher vocational colleges, and achieved more research results.

In CNKI, 8905 related literatures were retrieved with the themes of "colleges and universities" and "curriculum thought and politics" (as of January 26, 2022). In CNKI, 5117 related literatures were retrieved with the themes of "higher vocational education" and "curriculum thought and politics". In CNKI, 23 literatures were retrieved with the theme of "Higher Vocational Education + curriculum thought and politics + traditional Chinese medicine", including 17 academic journals and 6 characteristic journals. This paper analyzes and combs the ideological and political research papers of courses related to traditional Chinese medicine, finds out the deficiencies, summarizes the experience and condenses the characteristics, hoping to form a practical model of Ideological and political teaching reform of traditional Chinese medicine

related courses in higher vocational colleges, so as to provide experience and reference for the ideological and political education reform of traditional Chinese medicine preparation technology in the future.

2. Research on Ideological and political education of traditional Chinese Medicine

Yu Qihui carried out the exploration of ideological politics in the experimental course of traditional Chinese medicine in higher vocational colleges. Firstly, this paper analyzes the current situation of "curriculum thinking and politics" in the experiment of traditional Chinese medicine specialty from three aspects: the current situation of students in higher vocational colleges, the current situation of teachers and the current situation of curriculum thinking and politics reform, and then puts forward the suggestions of improving the construction of experimental teachers, establishing a complete experimental teaching system, introducing excellent corporate culture, encouraging students to participate in traditional Chinese medicine skill competition and improving their own quality Cultivating innovative thinking and other suggestions, hoping to build a new system of "three complete education" to achieve the fundamental goal of "Building Morality and cultivating people" [1].

Starting from the significance of Integrating Ideological and political education into the teaching of traditional Chinese medicine, Fang Wenqing and others explored the reform of Ideological and political teaching of traditional Chinese medicine courses, and put forward two ways of Ideological and political construction of traditional Chinese medicine courses, including excavating the ideological and political teaching resources of traditional Chinese Medicine courses and constructing the ideological and political teaching mode of traditional Chinese medicine courses. It also reflects on the construction of Ideological and political education from the three aspects of teachers, students and curriculum resources, and puts forward three important starting points for the integration of professional courses into Ideological and Political Education: taking teachers as the main force to improve the teaching ability of curriculum ideological and political education, taking students as the center, giving full play to the subjective initiative of learning Building a resource bank of Ideological and political education for the purpose of sharing resources is an important starting point for integrating professional courses into Ideological and Political Education [2].

By investigating the current talent demand of Chinese pharmacy in Higher Vocational Colleges and the ideological and political system of professional courses, Liu Fang and others put forward the ideas involved in the ideological and political education of Chinese pharmacy professional courses, and implemented the ideological and political education reform of professional courses. Adopt the teaching mode of combining traditional teacher inheritance with modern apprenticeship, hire traditional Chinese medicine skill masters to take the teaching task of practical courses, and according to the concept of modern apprenticeship, teachers and students jointly carry out scientific research, subject research, patent application, etc., include the objectives of Ideological and political education in the core curriculum teaching, and highlight the integration of curriculum content and ideological and political education in the teaching, Carry out ideological and political construction of courses of traditional Chinese medicine in higher vocational colleges, and greatly improve students' innovation ability and comprehensive skills [3].

Chai Xinjian believes that there are many deficiencies in the ideological and political teaching of traditional Chinese medicine in Higher Vocational Colleges under the current situation, which seriously restricts the development of students in higher vocational colleges, and has carried out the research on the ideological and political teaching of traditional Chinese medicine in higher vocational colleges. Firstly, this paper analyzes the current situation of

Ideological and political teaching of traditional Chinese medicine course in higher vocational colleges. Secondly, starting from the rich traditional culture contained in traditional Chinese medicine course, this paper excavates the ideological and political teaching resources; Finally, it analyzes and expounds the implementation strategies of Ideological and political teaching of traditional Chinese medicine in higher vocational colleges. The main strategies include improving teaching methods, continuously improving students' comprehensive ability, enriching social practice activities, changing teaching methods and so on, which provides a reference for the ideological and political teaching of traditional Chinese medicine in the future [4].

From the perspective of the current ideological and political pattern, Hong Liwei and others discussed the necessity of carrying out curriculum ideological and political education in the specialty of traditional Chinese medicine, excavated and developed the ideological and political education resources contained in the curriculum of traditional Chinese medicine, put forward the practical ways of curriculum ideological and political education in higher vocational colleges, defined the objectives of curriculum ideological and political teaching, and carried out curriculum teaching, patriotism education, values training The combination path of professional ethics education, harmonious symbiosis education, social responsibility education and social ethics education emphasizes the scientific establishment of curriculum ideological and political assessment system, and actively explore the organic integration of Chinese medicine professional education and ideological and political work, so as to provide reference for the ideological and political teaching reform of Chinese medicine in the future [5].

3. Ideological and political research on the course of traditional Chinese medicine processing technology

Zhu Xingyu of Jiangsu nursing vocational college has carried out the ideological and political exploration and practice of the course of traditional Chinese medicine processing technology in higher vocational colleges. He has mainly carried out research in four aspects: integrating the ideological and political education concept into the course teaching objectives, integrating the ideological and political elements into the teaching content, exploring the teaching mode suitable for the course Ideological and political education, and integrating the ideological and political teaching effect into the teaching evaluation. After more than a year of practice, it is found that it can stimulate students' love for traditional Chinese medicine culture and improve students' sense of professional identity. It also found some problems in the teaching reform of Ideological and political elements and professional courses, such as the rigid integration of Ideological and political elements and the difficulty in quantifying the evaluation of Ideological and political teaching, which provided thinking for relevant research in the future[6].

Taking the course of "traditional Chinese medicine processing technology" as an example, Zhu Yujie analyzed the teaching objectives of Ideological and political education in the course of "traditional Chinese medicine processing technology" in higher vocational colleges, and carried out the exploration and practical research of Ideological and political education in the course based on the mixed teaching mode. Closely relying on the professional knowledge of the course and with the help of traditional Chinese medicine culture, the ideological and political teaching reform of the course is carried out through the integration of case teaching / mixed teaching, the combination of process assessment and multiple evaluation, which deepens the students' recognition of traditional Chinese medicine culture and strengthens the educational effect of "traditional Chinese medicine processing technology" course in Higher Vocational Colleges [7].

4. Other

Huang mintao and others carried out the exploration of Ideological and political teaching reform of "traditional Chinese medicine identification technology" course in higher vocational colleges. Relying on the traditional skills competition of traditional Chinese medicine and guided by the idea of "competition teaching politics", they explored and thought about the teaching reform from four aspects: the construction of curriculum content, teachers' teaching methods, the construction of teaching base and the evaluation of teaching achievements. "Traditional Chinese medicine identification technology" provides a reference and basis for the teaching reform of core courses of other majors, It helps to improve the talent training program [8].

In the teaching reform of "traditional Chinese medicine dispensing technology", Li Hongmiao fully explored the ideological and political elements in the course, formulated the ideological and political teaching objectives, reasonably carried out the teaching design in combination with the teaching content of "Fang" and showed how to organically integrate the "Ideological and political elements" into the teaching of professional knowledge and ability training, It provides a sample for the practice of Ideological and political reform of traditional Chinese medicine dispensing technology in Higher Vocational Colleges [9].

Zhong Jinping and others explored the ideological and political teaching of the course of medicinal botany, a professional basic course. By analyzing the potential ideological and political education elements contained in the course, according to the teaching practice, and by reforming the teaching methods, they integrated the ideological and political education into the classroom teaching reform, guided students to establish good values while imparting knowledge, and realized the unity of "professional talent" and "spiritual adult", Classroom ideological and political education has achieved remarkable results (won one second prize and one third prize in the Provincial College Students' medicinal plant specimen creativity competition) [10].

5. Conclusions and discussion:

From the perspective of the scope of the current research, the courses involved in the research are still relatively few, mainly professional core courses, such as traditional Chinese medicine (8 articles), traditional Chinese medicine processing (3 articles), traditional Chinese medicine identification technology (2 articles), etc. each other course is basically a relevant literature. From the perspective of the main courses of traditional Chinese medicine, there is still a lack of relevant research results of Ideological and political courses such as traditional Chinese medicine preparation technology. In terms of the types of research, it is mainly sporadic experience introduction, or brief introduction of classroom reform cases, but also lack of important and systematic research results, and there are no reproducible and popularized mature cases that have great influence or have been generally recognized by the industry. From the perspective of the author of the study, it is mainly the lecturer of professional courses in some higher vocational colleges. Such as Tianjin Medical College, Guizhou health vocational college, Nanyang vocational college, Hebei Chemical and pharmaceutical vocational and technical college, etc. In terms of the publication time of research results, 23 articles are mainly concentrated in recent three years, including 2 in 2019, 10 in 2020 and 11 in 2021. According to the law of research and development, it is estimated that there will be more in 2022. It can be seen that the ideological and political research of traditional Chinese medicine curriculum is gradually paid attention to by the majority of scholars. From the content of the research, the current curriculum ideological and political research is still based on classroom theoretical teaching research, supplemented by experimental teaching research. There are only about 2 articles involving experimental teaching. From the level of research results, there are only two

core papers, namely Fang Wenqing of Fujian bioengineering vocational and technical college published in China's Vocational and technical education and Liu Lifang of Hebei Chemical and pharmaceutical vocational and technical college published in food research and development. There are 7 papers published in the Journal of health vocational education.

How to organically integrate the teaching of professional courses and improve the quality of talent training is an era proposition that higher vocational colleges need to attach great importance to and seriously explore. Only by improving their comprehensive quality, always "not forgetting the original intention of education, bearing in mind the mission of education", doing "care in the eyes and students in the heart", seriously studying, constantly carrying out practical exploration and constantly summing up experience, can the majority of higher vocational teachers educate good people while taking good classes and cultivate a large number of excellent technical and skilled high-quality graduates who meet the needs of modern society.

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